



# Curriculum Plan: Summer 2021 - 2022



	25/4 (4 days)	2/5 (4 days)	9/5	16/5	23/5	Half Term	6/6	13/6	20/6	27/6	4/7	11/7	18/7	
<b>Curriculum Focus Area</b>	Man or Machine, which is better?						Man or Machine, which is better?				Growing			
<b>School Events</b>		PCSO's to Phase 1 5.5.2022	PCSO's Phase 2 12.05.2022	Year 6 SATS	Year 2 SATS			School Disco 16 <sup>th</sup> June 5pm – 7.30pm		Summer Fair – 1.07.2022 2pm – 4.30pm All staff needed			Year 6 to Skill Zone 18.7.2022 Year 5 to Skill Zone 19.07.2022	
<b>Jigsaw</b>	Being Me within My World						Online Safety, Changing Me (RSE)							
<b>Value</b>	Peace	Peace	Peace											
<b>R.E.</b>	Rec - What places are special and why? Yr 1 – Who do Christians say made the world? Yr 2 – What is the 'good news' Christians believe Jesus brings? Yr 3 – What kind of world did Jesus want? Yr 4 – For Christians, when Jesus left, what was the impact of Pentecost? Yr 5 – Christians and how to live: 'What would Jesus do?' Yr 6 – For Christians, what kind of king is Jesus?						Rec – What time/stories are special and why? Yr 1 – How should we care for the world and for others, and why does it matter? Yr 2 – What makes some places sacred to believers? Yr 3 – How and why do people try to make the world a better place? Yr 4 – How and why do people mark the significant events of life? Yr 5 – What matters most to Humanists and Christians? Yr 6 – How does faith help people when life gets hard?							
<b>\\ Parental Partnerships</b>		Tea & chat					Tea & chat							
<b>Literacy</b>	Non Fiction		Poetry	Fiction			Non Fiction		Poetry	Fiction Writing Assessment			VGP Short Burst	
<b>Phase 1</b>	Labels, lists and captions		Seasons - Spring	Story with a familiar setting			Explanation		Weather	Fairy tales				
<b>Phase 2</b>	Non Chronological Report		Nonsense	2: Story with a familiar setting 3 & 4: Myths			Explanation		Rhyming couplets	Adventure narrative				
<b>Phase 3</b>	Instructions		Haiku	Adventure narrative			Letter		Cinquain	Fantasy narrative				
<b>Maths</b>														
<b>Phase 1</b>	R: Shape and Pattern	R: Addition and Subtraction		R: Number Patterns within 20			R: Number patterns beyond 20	R: Money	R: Measurement		R: Consolidation and exploration		Consolidation	
	1: Numbers beyond 50		1: Measurement - Capacity and volume				1: Money		1: Multiplication and Division		1: Addition and Subtraction			
<b>Phase 2</b>														
<i>Grp 2</i>	Recap Core/Fractions + Graphs		SATS Prep	& Complete KS1 SATS			Time	Measurement: Money / Length / Capacity / Mass				Consolidation and targeted gap filing		
<i>Grp 3</i>	Recap and consolidation	Graphs		Time		Measurement: Mass / Volume / Capacity (Inc. Estimating)					Exploring Calculations			
<i>Grp 4</i>		Area & Perimeter				Shape and Symmetry	Measure and money problems.		Position and direction					
<b>Phase 3</b>	Measurement: Area & perimeter; Volume and Mass		Shape – Transformation Yr5 Core Skills Development				Volume	Converting units of measurement.		Problem Solving Consolidation /Gap Filling				
<b>Continuous Provision</b>	Number and place value / Four operators / Times Tables recall practice / Calendar and Time						Number and place value / Four operators / Times Tables recall practice / Calendar and Time							